**HIRALAL MAZUMDAR MEMORIAL COLLEGE FOR WOMEN**

**QUESTION BANK**

**SUB- EDUCATION (MINOR)**

**SEMESTER-II**

**PAPER CODE- EDUCOR202T/ EDUMIN202T**

**PSYCHOLOGICAL FOUNDATION OF EDUCATION**

1. **Answer the following questions ( 15 marks)**

(a) Define intelligence; Discuss the theory of Structure of Intellect by Guilford. 5+10

(b) Define Learning; State any two characteristics of learning; State the uses of the theory of classical conditioning of education. 4+4+7

(c) Define educational psychology; Write down the relation between education and

Psychology. 5+10

(d) Write about cognitive learning by Gestalt. 15

(e) Define Intelligence; Describe the theory of Intelligence by Guilford. 3+12

(f) Describe the Intelligence theory by Gardener. 15

(g) Define creativity; Describe the relationship between intelligence, creativity and education. 3+12

(h) Define Learning; Mention and shortly describe about the factors of Learning. 2+13

(i) Describe about classical conditioning theory of learning and its educational significance. 15

(j) Discuss about Operant conditioning theory of learning and its educational

significance. 15

(k) What is 3-R ? Discuss the theory of Thorndike. 2+13

(l) Discuss the Cognitive learning theory by Gestalt. 15

(m) What is Creativity? Write the scope of Creativity; Write about the

 Measurement of creativity. 2+5+8

(n) What is Intelligence? Discuss about the measurement of Intelligence. 5+10

1. **Answer the following question (5 marks)**

(a) State the characteristic of creative person.

(b) What are the characteristic of attention?

(c) Write about scope of Intelligence.

(d) Discuss the theory of Intelligence according to Guilford.

(e) Write some characteristics of Creative person.

(f) Write about Relationship between intelligence and creativity.

(g) Write about the scope of learning.

(h) Write about the theory of learning by Thorndike.

(i) What is group and individual test of Intelligence?

(j) What are verbal and non-verbal test of Intelligence?

(k) Discuss about TTCT.

(l) Discuss the characteristics of attention;

(m) How motivation influenced by education?

(n) Write the characteristics of good memory.