**H.M.M COLLEGE FOR WOMEN, DAKSHINESWAR**

**SUBJECT: EDUCATION (H)**, **SEMESTER: IV**

**QUESTION BANK**

**PAPER-EDCACOR09T: BASICS OF EDUCATIONAL RESEARCH AND EVALUATION**

**Answer these questions : M : 5**

1. What do you mean by population?
2. What do you mean by Sample?
3. What is Sampling?
4. State the characteristics of sampling method.
5. State the types of sampling method.
6. Write the characteristics of Random sampling.
7. What do you mean by Evaluation?
8. What is triangle of evaluation?
9. Write the differences between measurement and evaluation.
10. What are the principles of evaluation?
11. State the criteria of a good test.
12. What is Validity?
13. Write the types of validity.
14. What is reliability?
15. Write the relation between reliability and validity.
16. What is Research?
17. What do you mean by Educational Research?
18. State the aims and objectives of educational research.
19. What is hypothesis?
20. State the characteristics of descriptive research.
21. What do you mean by historical research?
22. Write the differences between Qualitative and Quantitative research.
23. Write the steps of Historical research.
24. What is primary and secondary data of historical research?
25. Discuss the characteristics of a good research hypothesis.
26. Write the meaning of case study.
27. Write the differences between longitudinal and cross-sectional research.
28. Write the advantages of survey method.
29. Write the characteristics of educational research.
30. Write the advantages of Interview method.
31. What do you mean by Evaluation?
32. Write the principles of evaluation.
33. What is Measurement?
34. Write the differences between measurement and evaluation.
35. What do you mean by educational test?
36. What do you mean by psychological test?
37. Write the differences between educational test and psychological test.
38. Write the criteria of a good test.
39. Write the importance of evaluation in education.
40. What is Reliability?
41. What is Validity?

**Answer these following questions: M : 15**

1. What is research? What is the nature of research? What are the needs for educational research. (5+5+5)
2. What are the different scales of measurement? State the differences between evaluation and measurement. (10+5)
3. What is research hypothesis? State the types and characteristics of research hypothesis. (5+5+5)
4. What is reliability? State the causes of low reliability. (5+10)
5. What is Validity? Write the types of validity? What are the causes of low validity.(3+4+8)
6. What do you mean by evaluation? State the principles and importance of evaluation.(3+5+7)
7. What is Research? Discuss the nature and importance of research. (5+5+5)
8. What do you mean by educational research? State the aims of educational research. What are the importance of research in education? (5+5+5)
9. Explain the meaning of Applied and Action research with suitable examples.(7+8)
10. How can educational research be classified?
11. Define descriptive research. Discuss its characteristics and steps mention the limitations of descriptive research.(3+5+3+4)
12. What is historical research? Discuss its nature and characteristics what are the steps of historical research.(3+3+3+6)
13. What is population and sample? What are the objectives of sampling? How discuss the advantages and limitation no of sampling. (4+4+4+3)
14. Discuss the steps in sampling procedure. What are characteristics of a good sample? (7+8)
15. What is Hypothesis? What are the importance and significance of hypothesis? (5+10)
16. Discuss the sources of research hypothesis.
17. What do you mean by primary and secondary source of collecting data and criticism in historical research?
18. What is experimental design? Discuss the interval and external validity of experimental research.(5+10)
19. What is Interview method? Write its advantages and limitation, (5+5+5)
20. What is observation method? Write the advantages and limitation of this method.(5+5+5)