**HMM COLLEGE FOR WOMEN, DAKSHINESWAR**

**QUESTION BANK**

**SEM-IV (MINOR) SUB: EDUCATION**

**(MA-4/MB-4/MC-4)**

**COURSE: EVALUATION IN EDUCATION (EDCMIN404T)**

A. **Answer all the questions- (15 marks)**

1. Write the concept of evaluation. Discuss its principal and importance. 3+6+6

2. What do you mean by evaluation? Compare between evaluation and measurement. 3+12

3. What is evaluation in education? Discuss about different scales of measurement. 3+12

4. Define evaluation in education. Discuss about its different tools. 3+12

5. What is cumulative record card? Discuss its characteristics, advantages and disadvantages. 3+12

6. Explain the concept of questionnaire. Discuss its characteristics, advantages and disadvantages. 3+12

7. What is interview? Discuss its characteristics, advantages and disadvantages. 3+12

8. What is educational test? Discuss its characteristics and types. 3+12

9. What is observation? Discuss its characteristics, advantages and disadvantages. 3+12

10. Explain the characteristics of a good test. 15

11. Differentiate between educational and psychological test. Give examples of them. 15

12. What is statistics? Explain its utility. 3+12

13. Explain the concept of statistics. Discuss its scope in education. 3+12

14. What is statistics? Explain about its utility and tabulation. 3+12

15. What is central tendency? Write its properties and uses. 3+12

16. What do you mean by central tendency? Write its calculation. 3+12

17. What is variability? Discuss about its types and uses. 3+12

18. Explain the concept of variability. Write its calculation. 3+12

19. What is meant by central tendency in statistics? Write about the properties of mean, median and mode. 3+12

20. What is the meaning of evaluation? Differentiate between measurement and evaluation. Explain the utility of evaluation. 3+6+6

B. **Write short notes on these following topics- (Each of 5 marks)**

1. Concept of evaluation
2. Comparison between evaluation and measurement
3. Concept of measurement
4. Principles of evaluation
5. Educational significance of evaluation
6. Scales of measurement
7. Tools of evaluation
8. Interview
9. Observation
10. CRC
11. Advantages of CRC
12. Characteristics of a good test
13. Differentiate between educational and psychological test
14. Educational test
15. Utility of Statistics
16. Properties of mean
17. Properties of median
18. Properties of mode
19. Uses of mean
20. Uses of median
21. Uses of mode
22. Types of variability
23. Properties of SD
24. Any two types of Educational tests
25. Tools of evaluation and its advantages