**H.M.M COLLEGE FOR WOMEN, DAKSHINESWAR**

**SUBJECT: EDUCATION (MAJOR), SEMESTER : V**

**QUESTION BANK**

**PAPER-EDUDSC510T: Education in Post-independence India**

**A) Answer these following questions: M: 5**

1. State any five objectives of higher education according to the University Education Commission.
2. State any five reforms of examination as suggested by Radhakrishnan Commission.
3. Write a short note on “Rural University”
4. State the structure of the Rural education system as recommended by University Education Commission.
5. State any five aims of Secondary Education according to Mudaliar Commission.
6. State the five problems of your choice in the area of expanding secondary Education.
7. What is Multipurpose School?
8. Give five objectives of Indian Education as defined by the Kothari Commission.
9. What was the language formula as proposed by the Kothari Commission?
10. State the structure of Secondary Education according to Kothari Commission report.
11. What are the five objectives of Primary Education according to Kothari Commission?
12. What do you mean by three language formula?
13. What is Common School?
14. State the recommendations of Kothari Commission on education for physically handicapped.
15. Mention five clauses of 1968 Education Policy.
16. Give the full form of NCERT, SCERT, NCTE, NPE.
17. State five major recommendations of NPE-1968
18. Write any five recommendations of NPE-1968 regarding Higher Education.
19. What do you mean by Navodaya Vidyalaya?
20. What are the National System of education as envisaged by the NPE-1986?
21. Why was the Ramamurti Review Committee (1990) appointed?
22. Write down two objectives of science education provided in NPE-1986.
23. Mention any five policy statements of NPE-1986 on “Education for Equality”

**B) Answer these following Questions: M : 15**

1. Critically estimate the main recommendations of 1948-49 commission.
2. Discuss the main recommendations of Radhakrishnan commission with special reference to Moral Education and Rural University.
3. Discuss the structure and curriculum of education according to University Education Commission.(7+8)
4. State the aims and objectives of higher education and structure of higher education according to Radhakrishnan commission.(8+7)
5. Discuss the main features of the report of Secondary Education Commission. Show how they have influenced our educational organization and practice. (5+10)
6. State the structure and curriculum of Secondary Education as the recommended by Mudaliar commission. (7+8)
7. Critically examine the recommendation of Mudaliar commission for the re-organisation of Secondary Education in India. How far these have been implemented. (10+5)
8. Describe briefly the recommendations and suggestion of National Education Commission 1964-66.
9. Give critical estimate of the recommendation and suggestions made by Kothari Commission.
10. What structural change in the system of school education was suggested by Kothari Commission. Critically consider whether the proposed scheme will improve the present system of Secondary Education.(10+5)
11. State the curriculum and Structure of Secondary Education as recommended by Mudaliar Commission (1952-53) along with subsequent modification by Kothari Commission.
12. Discuss the important recommendations regarding secondary education made by Indian Education Commission 1964-66.
13. Discuss in brief the National Education Policy of 1968.
14. State the main recommendations of NPE-1968.
15. Discuss the resolution of National Policy on Education 1968. How far would you agree with this policy-comment?
16. Discuss in brief the main features of National Education Policy-1986.
17. Explain the merits and limitations of NPE-1986.
18. Discuss the revised draft of NPE 1986.
19. Suggest suitable measures for the implementation of the NPE-1986.
20. What do you mean by Sarva- ShikshaAbhijan? What are its aims and objectives? (6+9)
21. What are the main problems of SSA? How these problems are to be solved? (8+7)
22. State the main features of Sarva Shiksha Abhijan (SSA)- 2000.
23. State the main features of Right to Education Act, 2009.