



WEST BENGAL STATE UNIVERSITY

B.Sc. Honours 3rd Semester Examination, 2019

BOTACOR05T-BOTANY (CC5)



Time Allotted: 2 Hours

The figures in the margin indicate full marks.

Candidates should answer in their own words as for as practicable

All symbols are of usual significance.

1.		Answer the following questions:	$1 \times 6 = 6$
	(a)	What is an apocarpous pistil?	
	(b)	What is false fruit?	
	(c)	Define quiescent centre.	
	(d)	What is meant by Kranz anatomy?	
	(e)	Name an inflorescence type where spathe bract is present.	
	(f)	What is aerenchyma?	
2.		Answer any <i>three</i> questions from the following:	$3\times3=9$
	(a)	Write a note on the adhesion of stamens with examples.	
	(b)	Write down the different types of placentation with examples.	
	(c)	Distinguish between cyathium and hypanthodium inflorescence.	
	(d)	With one example each, explain the simple, aggregate and multiple fruits.	
	(e)	Write down the different types of aestivation in floral buds with examples.	
3.		Answer any <i>five</i> questions from the following:	$3 \times 5 = 15$
	(a)	Explain the role of plant anatomy in pharmacognosy.	
	(b)	Write a note on the different types of stomata according to Metcalfe and Chalk.	
	(c)	Write in brief the anatomical adaptations in hydrophytes.	
	(d)	With the help of schematic diagrams, give a brief account on the different types of vascular bundles.	
	(e)	What is hydathode? Briefly describe the structure of the same.	1+2
	(f)	What is periderm? Distinguish between ring porous wood and diffuse porous wood.	1+2
	(g)	Write a note on the role of cambium in secondary growth in dicotyledonous plants.	
	(h)	Explain in brief the tunica-corpus theory with schematic diagram.	
4.		Answer any <i>two</i> questions from the following:	$5 \times 2 = 10$

(a) Write down the concept of primitive and advanced carpel types.

(c) Describe the tracheary elements with suitable diagrams.

fruits.

(b) Characterise with illustrations and examples, the different types of schizocarpic

(d) What is Calyptrogen? Explain the Korper-Kappe theory with illustration.