

WEST BENGAL STATE UNIVERSITY
B.Sc. Honours 2nd Semester Examination, 2021


# CEMACOR03T-CHEMISTRY (CC3) <br> InORGANIC CHEMISTRY-I 

Full Marks: 40

Time Allotted: 2 Hours

> The figures in the margin indicate full marks. Candidates should answer in their own words and adhere to the word limit as practicable. All symbols are of usual significance.

## Answer any four questions taking one from each unit

## Unit-I

1. (a) Determine the ground state term symbol of ' Cr ' atom.
(b) Explain why Aufbau principle is violated for the electron filling process of 2 lanthanides.
(c) An electron circles a nucleus of charge is Ze of the two orbits 1 and 2 of radii $R_{1}$ and $R_{2}$ respectively, its total energy is greater while in orbit 1 . Prove that $R_{1}>R_{2}$. Also, show that the velocity and acceleration in orbit 2 are greater than those in orbit 1.
(d) Explain_Heisenberg uncertainty principle with reference to the following expression

$$
\Delta x \cdot \Delta p_{x} \geq h / 4 \pi
$$

(e) What is Pauli's exclusion principle?
2. (a) Draw the different shapes of Somerfield's orbits of hydrogen atom for $n=4$.
(b) What is de Broglie relationship? How de Broglie's equation can be used to explain Bohr's atomic model?
(c) Calculate the difference in wavelength ( nm ) for the transition, $n=1$ to $n=2$ in hydrogen $(\mathrm{H})$ and deuterium (D) (Given $R_{\mathrm{H}}=109679 \mathrm{~cm}^{-1}$ and $R_{\mathrm{D}}=109712 \mathrm{~cm}^{-1}$ ).
(d) What are radial wave function and radial probability function? Draw quantitatively the radial probability function curves for $3 s$ and $3 p$ orbitals and comment on the ionization energy of the electrons on those orbitals?

## Unit-II

3. (a) Calculate Allred-Rochow electronegativity of Zn taking its covalent radius as 125 pm .
(b) Qualitatively compare $1^{\text {st }}$ ionization energies of Ca and Zn , both having $4 s^{2}$ configuration in their valence shell.
(c) The univalent radius of oxide ion is 175 pm . Calculate the crystal radius of $\mathrm{O}^{2-}$ ion.
(d) Arrange the following compounds in the order of increasing C-F bond length with necessary explanation.

$$
\mathrm{CF}_{4}, \mathrm{CH}_{3} \mathrm{~F}, \mathrm{CH}_{2} \mathrm{~F}_{2}, \mathrm{CHF}_{3}
$$

4. (a) (i) Explain why electron affinity of $\mathrm{Mn}^{3+}$ is greater than that of $\mathrm{Fe}^{3+}$.
(ii) Arrange $\mathrm{N}, \mathrm{O}, \mathrm{N}^{+}$and $\mathrm{O}^{+}$in order of increasing ionisation potential.
(b) The electronegativity of Ga is greater than that of Al. - Explain.
(c) Explain Pauling's approach for the determination of ionic radii. Determine the ionic
radii of $\mathrm{Na}^{+}$and F ions by this method.
(Given internuclear distance $r_{\mathrm{Na}^{+}-\mathrm{F}^{-}}$is 231 pm ).
(d) Mention the period and group for an element having atomic number 116.

## Unit-III

5. (a) Explain why methyl mercury ion is taken as the standard for comparison of hard and soft characters of acids and bases?
(b) What are superacids? How the acidity of such solutions can be measured? $1+2$
(c) Calculate the buffer capacity of a buffer medium when 0.05 mole of NaOH is added
to 1.0 litre of the buffer solution and the change of pH is from $5.70-5.85$.
(d) Calculate the change in pH at the end point, when $100 \mathrm{~mL} 0.1(\mathrm{~N}) \mathrm{NaOH}$ is titrated with $0.1(\mathrm{~N}) \mathrm{CH}_{3} \mathrm{COOH}$ ignoring the change in volume.
[Given $\mathrm{pK}_{\mathrm{a}}\left(\mathrm{CH}_{3} \mathrm{COOH}\right)=4.73$ ]
Hence, suggest suitable indicator(s) for the detection of end point.
6. (a) Predict which way the following reactions will proceed in gas phase. Justify your answer.
(i) $\mathrm{HI}+\mathrm{NaF}=\mathrm{HF}+\mathrm{NaI}$
(ii) $\mathrm{TiF}_{4}+2 \mathrm{TiI}_{2}=\mathrm{TiI}_{4}+2 \mathrm{TiF}_{2}$
(b) Using Pauling's rule, identify the structural formulae that are nearly consistent with the actual $\mathrm{pK}_{\mathrm{a}}$ values (i) 1.8 for $\mathrm{H}_{3} \mathrm{PO}_{3}$ and (ii) 9.0 for $\mathrm{H}_{3} \mathrm{AsO}_{3}$.
(c) HgO is added to an aqueous solution of KI. Comment on the change in acidity of the resulting solution.
(d) Arrange the following in the increasing order of Lewis acidity. Justify your answer.
$\mathrm{SiF}_{4}, \mathrm{SiCl}_{4}, \mathrm{SiBr}_{4}, \mathrm{SiI}_{4}$

## Unit-IV

7. (a) What is formal potential? Explain why it is considered more important than standard electrode potential.
(b) Calculate the cell potential at $30^{\circ} \mathrm{C}$ from the following half-cell reactions:

$$
\begin{array}{ll}
\mathrm{Co}^{2+}(\mathrm{aq})(0.1 \mathrm{M})+2 \mathrm{e}=\mathrm{Co}(\mathrm{~s}) & E_{\mathrm{Co}^{2+} / \mathrm{Co}_{0}}^{0}=-0.288 \mathrm{~V} \\
\mathrm{Al}(\mathrm{~s})=\mathrm{Al}^{3+}(\mathrm{aq})(0.1 \mathrm{M})+3 \mathrm{e} & E_{\mathrm{A} / \mathrm{Al}^{3+}}^{0}=+1.66 \mathrm{~V}
\end{array}
$$

Given Faraday constant $(F)=96500 \mathrm{C} \mathrm{mol}^{-1}$ and $R=8.314 \mathrm{~J} \mathrm{~mol}^{-1} \mathrm{~K}^{-1}$.
(c) Construct a Frost diagram of oxygen in acidic solution from the following Latimer diagram:

$$
\mathrm{O}_{2} \xrightarrow{0.695 \mathrm{~V}} \mathrm{H}_{2} \mathrm{O}_{2} \xrightarrow{+1.75 \mathrm{~V}} 2 \mathrm{H}_{2} \mathrm{O}
$$

Hence, explain the disproportionation and / or comproportionation reaction.
(d) In qualitative group analysis, what is the role of $\mathrm{NH}_{4} \mathrm{Cl}+\mathrm{NH}_{4} \mathrm{OH}$ mixture in the precipitation of group IIIA cations?
8. (a) Will metallic tin (Sn) reduce $\mathrm{Pb}^{2+}$ if
(i) concentration of $\mathrm{Pb}^{2+}$ is 0.5 M and that of $\mathrm{Sn}^{2+}$ being 0.01 M ?
(ii) concentration of $\mathrm{Pb}^{2+}$ is 0.01 M and that of $\mathrm{Sn}^{2+}$ being 0.5 M ?
(b) Explain the effect of pH on the redox potential of the system

$$
\mathrm{MnO}^{4}+8 \mathrm{H}^{+}+5 \mathrm{e} \rightleftharpoons \mathrm{Mn}^{2+}+4 \mathrm{H}_{2} \mathrm{O}
$$

Explain why, chloride ion is oxidized by this system at low $\mathrm{pH}(<1.5)$ and not in neutral medium.
Given $E_{0}$ values are $\mathrm{MnO}_{4}^{-} / \mathrm{Mn}^{2+}=1.52$ volt, $\mathrm{Cl}_{2} / \mathrm{Cl}^{-}=1.36$ volt.
(c) How the separation of CdS and ZnS in qualitative analysis can be explained by solubility product principle and common ion effect?
N.B. : Students have to complete submission of their Answer Scripts through E-mail / Whatsapp to their own respective colleges on the same day / date of examination within 1 hour after end of exam. University / College authorities will not be held responsible for wrong submission (at in proper address). Students are strongly advised not to submit multiple copies of the same answer script.


