CBCS/B.Sc./Hons./5th Sem./CEMACOR11T/2022-23



WEST BENGAL STATE UNIVERSITY

B.Sc. Honours 5th Semester Examination, 2022-23

CEMACOR11T-CHEMISTRY (CC11)



LIBRARY

Time Allotted: 2 Hours

Full Marks: 40

The figures in the margin indicate full marks. Candidates should answer in their own words and adhere to the word limit as practicable All symbols are of usual significance.

UNIT-I

		Answer any two questions from the following	$12 \times 2 = 24$
1.	(a)	Find CFSE for d^6 systems in terms of Dq and pairing energy for high spin complexes.	2
	(b)	CrF_6^{3-} shows absorption bands at 14900, 22700 and 34400 cm ⁻¹ respectively. Assign the bands. Find 10Dq value.	2+2
	(c)	Give reasonable explanations to the following facts.	
		(i) FeF_6^{-3} ion is colorless, whereas, $[\text{Fe}(\text{CN})_6]^{3-}$ ion is colored.	2
		(ii) Room temperature magnetic moment of Copper(II) sulfate pentahydrate is almost equal to the spin only moment of Cu(II) whereas that of Cu(II) acetate monohydrate is usually lower.	2
	(d)	What is Nephelauxetic effect?	2
2.	(a)	'Octahedral Cu(II) complexes are distorted' — Explain in the light of CFT using approximate energy diagram.	3
	(b)	OH ^{$-$} ion is in lower position than H ₂ O in spectrochemical series. Explain.	3
	(c)	Explain with examples, how super-exchange and anti-ferromagnetic interactions influence the magnetic behaviour of co-ordination complexes.	3
	(d)	Between cis- and trans- $[Co(en)_2 Cl_2]^+$. Which one will give more intense d-d transition? Why?	3
3.	(a)	Diamagnetic complexes of cobalt(III) such as $[Co(NH_3)_6]^{3+}$ and $[Co(NO_2)_6]^3$ are yellow orange. In contrast paramagnetic complexes $[CoF_6]^{3+}$ and $[Co(OH_2)_3F_3]$ are blue. Explain qualitatively the difference in color.	3
	(b)	Which of the following complexes would you expect to suffer from a Jahn-Teller distortion: $[CrI_6]^{4-}$, $[Cr(CN)_6]^{4-}$, $[CoF_6]^{3-}$ and $[Mn(ox)_3]^{3-}$? Give reasons for your answers.	
	(c)	Which of the following pairs of complexes has higher Dq value and why?	3
		(i) $[Co(NH_3)_6]^{3+}$ and $[Rh(NH_3)_6]^{3+}$	
		(ii) $[Fe(C_2O_4)_3]^{4-}$ and $[Fe(C_2O_4)_3]^{3-}$	

(iii) $[Cr(en)_3]^{3+}$ and $[Cr(C_2O_4)_3]^{3-}$

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- (d) How does pi bonding in metal ligand complexes influence the stability of 2+2 oxidation states of transition metals? Give two examples with explanations.
- 4. (a) Pick up the ions which will undergo tetragonal distortion in octahedral field. Give reason of your choice.

Fe⁺³ (High Spin), Co⁺² (Low Spin) and Ni⁺²

(b) Chromium(II) acetate mono-hydrate is diamagnetic at room temperature. Explain.

3

3

3

- (c) Using an approximate Orgel diagram, explain the electronic spectrum of Ni²⁺(aq) ion.
- (d) The observed magnetic moment for $K_3[TiF_6]$ is 1.70µB. Calculate µ(spin-only) 1+2 for this complex. Why is there a difference between calculated and observed values?

UNIT-II

		Answer any one question from the following	$16 \times 1 = 16$
5.	(a)	What is Lanthanide contraction? How does it influence the chemical behaviour of lanthanides?	3
	(b)	Discuss the trend of variation of two important chemical properties in passing from 3d through 4d to 5d transition elements.	3
	(c)	Actinides have a greater tendency to form complexes than lanthanides — Explain.	3
	(d)	Why are the ionisation energies of 5d elements greater than those of 3d and 4d elements?	3
	(e)	Although lanthanides usually exhibit $+3$ oxidation states, Eu^{2+} and Ce^{4+} have special stability. Give reason.	2
	(f)	Bands from f-f transitions are sharp but those from d-d transitions are broad. Explain why.	2
6.	(a)	What are the basis of lanthanide separation? Give a brief outline of the separation of the lanthanide elements by the ion-exchange method.	1+3
	(b)	Make critical comments on common and stable oxidation states of Cu, Ag and Au.	3
	(c)	Oxo-cations are common with the actinides, but not with the lanthanides. Why?	3
	(d)	'La ³⁺ and Lu ³⁺ are diamagnetic while Sm^{3+} shows low magnetic moment' — Comment.	3
	(e)	(+3) oxidation state is common for lanthanides in general while actinides can show variable oxidation states — Explain.	3

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